

JC McKenna Middle School School Newsletter

Families of JC McKenna,

March 2019

Hopefully the craziness of winter is over and we can move into March with warmer temperatures and full days of school.

The basketball and wrestling seasons went a bit longer than planned due to all of the rescheduled events, however the teams continued to do well from beginning to end. The middle school track season will be starting soon. If your student is in seventh or eighth grade, he/she may participate in track as long as the physical is complete and all paperwork has been turned in to the office. Hopefully the weather is better for the track season than it was for the winter sports. Last spring was a mess, so we can only improve, right?

Congratulations to our Science Olympiad Team for earning fourth place out of 29 teams. This month they will be heading to the state competition in Menominee.

March begins our Forward Testing, which is a state required assessment. Please see the included letter explaining the dates for each grade level. It is always important to remind your student(s) to get plenty of rest and to eat a good breakfast prior to taking any test so that they are able to do their best. Individual teachers will be reminding students of the testing dates as the date gets closer.

The referendum subcommittee composed of staff and committee members have been meeting biweekly with the architects. It is starting to feel more real each meeting, and overall the committee has been impressed with the process and excited to discuss the plans as a group. There is a lot of work to do and more decisions to be made, but we will keep you informed along the way. There is a possibility that we will be moving classes to the south end of the building prior to the end of the school year. As I learn more, I will share that information with you. The plan for next year is to house all students and classes in the building south of the link (front of the building that connects the south and north end where the doors are) with the exception of physical education classes. The PE classes will be held at TRIS, Theodore Robinson Intermediate School, with students either walking/running or riding a bus dependent on weather. The TRIS PE classes would then be held at the Fieldhouse to accommodate the middle school classes. JC McKenna staff appreciate the flexibility in the other buildings in order to help the process of building a new school go as smoothly as possible. Next year will be tight, but we will get through it and be even more appreciative of the new building. Thank you to the community for voting yes!

Families of JC McKenna,

Wisconsin students in Grades 3-8 and 10 will be participating in the Forward Exam during the March 18- May 3 testing window. Our school is scheduled to take the Forward Exam beginning March 19 and ending April 26. This time frame will allow us to split up sessions and leave about a week for make ups in case of student absences. **Please remind your student(s) to bring headphones during the testing times.**

The tentative dates are:

- March 19 ELA Session 1 for all grades
- March 20 ELA Session 4 for all grades
- April 2 ELA Sessions 2 and 3 for all grades
- April 8/9 Social Studies Session 1 and 2 for 8th grade only
- April 10 Science Session 1 for 8th grade only
- April 11/12 Science Sessions 2 and 3 for 8th grade only
- April 16 Math Session 1 for all grades
- April 17 Math Session 1 for all grades
- April 25 Math Session 2 for all grades
- April 26 Math Session 2 for all grades

The Forward Exam tests students in the areas of English Language Arts and Mathematics, grades 3-8, Science, grades 4 and 8 and Social Studies, grades 4,8, and 10. One or more subtests may be administered daily during the identified period and **it is very important that your child be in school during this time.** Students that are absent on the scheduled testing day(s) will be scheduled for a make-up test prior to the close of the testing window.

The *Informational Brochure for Families* gives more information about the assessment including the purpose, what scores will be provided, and how the scores will be used.

The Forward Exam measures the knowledge and skills your student(s) should have acquired by the time they reach each grade level. Their performance on the assessment will not affect any of their current grades. Please encourage your child(ren) to take the test seriously and do the best they can. The results of these tests will be used to help school staff make determinations or placement in classes to best support your child(ren).

If you have any questions, please contact me at dobbsj@evansville.k12.wi.us or 882-3302.

Thank you,

Joanie Dobbs

JC McKenna Middle School Principal

When does the Forward Exam take place?

The Forward Exam will be given in schools between March 18 and May 3, 2019. Schools are permitted to select their own testing dates within this window.

What type of scores will be provided?

The Forward Exam is a summative assessment which provides information about what students know and can do in relation to the Wisconsin Academic Standards. Students receive a score based on their performance in each content area. Each score will fall in one of four levels:

- **Advanced** – Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Proficient** – Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.
- **Basic** – Student demonstrates partial understanding of and ability to apply the knowledge and skills for their grade level that are associated with college-readiness.
- **Below Basic** – Student demonstrates minimal understanding of and ability to apply the knowledge and skills for their grade level that are associated with college content-readiness.

Where can I find sample or practice test questions?

An Online Tools Training (OTT) is available for students at <http://dpi.wi.gov/assessment/forward/sample-items>. The OTT is intended to give students the opportunity to practice with the tools available on the Forward Exam, as well as allow them to familiarize themselves with the testing platform. It also gives students a chance to work with the different question types they will encounter on the exam. The OTT is not scored, nor is it intended to provide practice on test content.

For more information contact the Office of Student Assessment at osamail@dpi.wi.gov



dpi.wi.gov/assessment/forward

September 2018

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.



Wisconsin Forward Exam

Information for Families
2018-19



Wisconsin Department of Public Instruction

- a los estudiantes, reflejar sus logros.
- a los maestros, adaptar la enseñanza a las necesidades de los estudiantes y reflejar sus propias prácticas de enseñanza.
- a los administradores, comprender mucho mejor lo que saben y pueden hacer los estudiantes a fin de guiar las decisiones relacionadas con el plan de estudios y el desarrollo profesional.
- a los padres, comprender lo que su hijo sabe y puede hacer en ELA, Matemáticas, Ciencias y Estudios Sociales; y
- a todas las partes interesadas, verificar el nivel de preparación de TODOS los estudiantes para la universidad y la vida profesional, en especial de aquellos grupos que históricamente se quedaban atrás.

¿Cuándo se lleva a cabo el Forward Exam?

El examen de avance se dará en las escuelas entre el 18 de marzo y el 3 de mayo de 2019. Las escuelas pueden seleccionar sus propias fechas de exámenes dentro de esta ventana.

¿Qué tipo de puntajes se proporcionarán?

El Forward Exam es una evaluación sumativa que proporciona información sobre lo que los estudiantes saben y pueden hacer en relación con los Estándares Académicos de Wisconsin. Los estudiantes reciben un puntaje basado en su desempeño en cada área de contenido. Cada puntaje caerá en uno de cuatro niveles:

- **Avanzado**: el alumno demuestra una total comprensión y capacidad de aplicar los conocimientos y las habilidades de su nivel de grado que se relacionan con la preparación para incorporar contenidos universitarios.
- **Superior**: el alumno demuestra una adecuada comprensión y capacidad de aplicar los conocimientos y las habilidades de su nivel de grado que se relacionan con la preparación para incorporar contenidos universitarios.

- **Básico**: el alumno demuestra una **parcial comprensión y capacidad de aplicar los conocimientos y las habilidades de su nivel de grado** que se relacionan con la preparación para incorporar contenidos universitarios.
- **Por debajo de básico**: el alumno demuestra una **mínima comprensión y capacidad de aplicar los conocimientos y las habilidades de su nivel de grado** que se relacionan con la preparación para incorporar contenidos universitarios.

¿Dónde puedo hallar preguntas de evaluación de muestra o práctica?

En el siguiente enlace, se encuentra disponible una capacitación sobre herramientas en línea (Online Tools Training, OTT) <http://dpi.wi.gov/assessment/forward/sample-items>. El objetivo de la OTT es

brindar a los estudiantes la oportunidad de practicar el uso de las herramientas disponibles para el examen Forward y familiarizarlos con la plataforma de evaluación. También brinda a los estudiantes la posibilidad de trabajar con diferentes tipos de preguntas que encontrarán en el examen. La OTT no da un puntaje ni sirve para practicar el contenido de la evaluación.

For more information, contact the Office of Student Assessment at osama@dpi.wi.gov.



dpi.wi.gov/assessment/forward

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Wisconsin

Forward Exam

Information for Families

2018-19



Wisconsin Department of Public Instruction

Important Dates

Prof Devel-No School.....Mar 4
Solo/Ensemble.....Mar 9
Tri-Core 2 ends.....Mar 11
Tri-core 3 begins.....Mar 12
6th gr. Immigration Day.....Mar 21
End of 3rd Qtr/Early Release.Mar 22
Spring Break.....Mar 25-29

Contacting JC McKenna Middle School

Main Office Hours

7:15am-3:45pm

Telephone Extensions:

Principal, Mrs. Dobbs.....882-3302

Attendance Voicemail ...882-3301

School Guidance Counselor:

Mrs. Holm.....882-3304

School Social Worker:

Mr. Mike Czerwonka.....882- 3346

307 S. First Street

Evansville, WI 53536

Fax: 608-882-5744

Website: jcm.ecsdnet.org

Nondiscrimination Statement

The Evansville Community School District prohibits harassment or discrimination against any pupil in any program or activity on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, or any other basis protected by law.

News from the LMC

Thank you to everyone who stopped by the Book Fair! It was wonderful to see so many families supporting reading and the LMC. The book fair is such a great opportunity to get kids excited about reading. The profit from your purchases will help buy new books and supplies for the Library Media Center. Our students will benefit for years to come.

Many Thanks,

Abby Beyerl, K-12 Library Media Specialist

Amy Zastoupil, Library Clerk

Mission Statement

“Educating and engaging the whole student”

To create a stimulating, caring and socially responsible environment that encourages students to reach their individual potential



It's almost time for students to participate in the Wisconsin Forward Exam. This assessment measures how well students are mastering the Wisconsin academic standards and learning the skills needed to be college and career ready. While no single test can tell us whether or not students have learned everything that is important for them to learn, it gives us an important picture of student learning. The results show students' strengths and weaknesses, and guides instruction for future growth and academic success. Encouraging your student to show their knowledge and do their best will help them do well on the test, and will help them build good testing habits as they grow into young adults.

Standardized test success

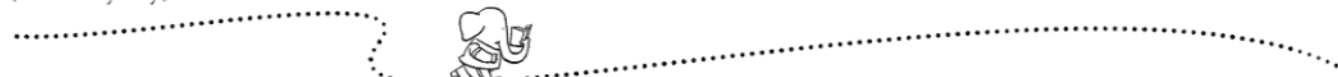
Your child may be gearing up to take standardized tests soon. Here are ways to support him so he can do his best.

Plan ahead. Have your tween post the school testing schedule on the refrigerator and highlight dates for the ones he's taking. Then, try to be sure he gets 9–11 hours of sleep and eats a healthy breakfast on test day (and every day).



Ease nerves. Talk calmly and positively about the tests to reassure your middle grader. Explain that effort is what matters most. Also, he'll feel well prepared if he's in class each day leading up to the tests, since teachers often review material or give practice tests.

Follow up. After each test, ask your tween how it went. Which parts did he find easier, and which were more difficult? Reflecting on a test can help him do better on the next one. *Note:* When you receive the test results, go over them together. 👍



"Sunny" mornings

Daylight saving time begins March 10. Even if it's still dark when your tween wakes up, you can make mornings bright and cheerful in your home—and send him off to school ready to learn. Try these tips.

1. Turn on the lights.

Light sends signals to the brain that it's time to wake up.

2. Play music. Ask your middle grader to make a playlist called "Good morning!" He can include everyone's favorite upbeat songs.

3. Laugh. When you hear or see a funny joke, save it for morning. You could tell it at the breakfast table.

4. Exercise. Have sneakers and headlamps or reflective gear ready to go the night before, and head out for a quick run or to walk the dog together.

5. Enjoy trivia. Get everyone's brain in gear with a question of the day. Keep a deck of trivia cards on the table, or ask your smart speaker for today's Jeopardy question. 👍



6th Grade News

6th Grade Team

Mr. Tom Bethke 882-3328

Math

bethket@evansville.k12.wi.us

Miss. Sarah Bessonny 882-3330

Social Studies

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Mr. Colin Langan 882-3323

Reading/Language Arts

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Mrs. Renae Smith 882-3322

Reading/Language Arts

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Mr. Greg Vossekuil 882-3329

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Ms. Erica Mitten 882-3314

Special Education

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Mr. Trent Schmick 882-3335

Art

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Parents, please continue to check over your child's assignment notebook even if the signature requirement has been lifted. This helps everyone stay informed about what is being assigned for homework as well as any upcoming tests or projects.

We are continuing with our behavior intervention we implemented during the second quarter. All sixth grade students have a fresh start for the third quarter by starting out with zero strikes. We noticed a positive change with many of the distracting behaviors throughout second quarter, and it is our hope that this trend will continue through third quarter. Raising the students' awareness of these behaviors has improved the overall learning climate for everyone.

Once again, if a student receives a third strike, he or she will complete a plan of improvement that needs to be signed by the student and a parent/guardian. The Team Time teacher will then review the plan and agree with the student on a reasonable consequence. If another "three strikes" occur after this, we'll set up a principal meeting to figure out the best next step.

Thank you for your support and please let us know if you have any questions or concerns.

Homework Help!

- 6th Grade Success Club meets every Wednesday from 3:15 to 4:15 pm. This club is staffed by 6th grade teachers. Students with late work will be asked to attend by Wednesday. Contact your child's Team Time teacher if you have any questions. We take pride in providing many opportunities for students to complete work or even skill work.

Science

Science Olympics continues on! Our teams have faced some pretty interesting challenges and are starting to rack up the points. Ask your student how their team is doing. As we progress farther into chemistry (one more unit) and finally get into physics, the competitions will become more and more challenging.

March is also fast approaching. With the change in the month brings in track season. Once the season starts I will not be available after school to help students with their science.

Students will need to make arrangements, if they need help, to see me during lunch, foundations time or study hall. Students can always email for help as well.

Social Studies

It was so wonderful to see the 6th Grader's final projects earlier this month! Thank you so much for all of your support helping your student work on their project at home. They are currently still on display and it is fantastic to see the pride and excitement that students felt about their project! Students also had the opportunity to go and view the fabulous 7th Grade Muse-

um, which gives them a taste of what they will be studying and doing next year, and I know many are very excited.

In class we will be diving into the Civil War to study the issues that divided our nation in the past to consider how it was shaped into our America. We also continue to watch the news and are focusing on the skill of making connections both within and outside of our class curriculum. This helps students realize how what they see in the news impacts them, and how it is related to what we study from the past. If you have the time to discuss current events with your student, it helps them with the ability to make those connections!



Language Arts

The sixth graders just finished their research-based information unit. They researched about a form of teen activism, took many notes and compiled the information into a research “book.” The end results were very impressive!

Next, we will be focusing on a new reading unit: Social Issues Book Club. The students will consider issues that crop up between characters and how conflicts affect characters in their new books. As we get further into the unit, the sixth graders will begin to focus on issues that are more systemic in nature. The end goal is for students to read literature

that will increase their ability to empathize with others and be more socially aware.

Math



Regular math classes are just beginning Chapter 7 of BIG IDEAS. Chapter 7 is the study of equations and inequalities. Students will be working on writing and solving 1 variable and 2 variable equations with the 4 operations. Students will also be solving and graphing inequalities with the 4 operations. Due to the topics of this chapter...this will be a challenge for many students!!! Ask your child if they have done any math extra credit. Check out my YouTube lessons for extra practice or help on math skills. Calculators

will be used in this chapter! Please make sure your child has a calculator at school.

Advanced Math students will be working with angles, triangles, quadrilaterals and scale drawings in Chapter 7 of BIG IDEAS. Students will be working on adjacent/ vertical angles and complementary/ supplementary angles. Students will classify and draw triangles and quadrilaterals. Students will also work with scale factor. Check out my YouTube lessons for extra practice or help on math skills. Calculators will be used in this chapter! Please make sure your child has a calculator at school.

Math 24

The 6th Grade Math 24 Team is Samuel Dunphy, Carter Stroik, Collin Keyser, William Stuart, Isaiah Tishler and Xavier Diebold. Good luck on March 19, 2019. Look for the team results in the April Newsletter!



Technology/STEM now becomes Art on March 12, 2019!!

This is the last Tri-Core class of the year for 6th graders.

Goodbye, Mr. Kopf! Hello, Mr. Schmick and Art class!

7th Grade News

7th Grade Team

Mrs. Ann Alme 882-3325
Math
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Mr. Bruce Curtis 882-3356
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Mr. Trent Schmick 882-3335
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Mrs. Kelli Ours 882-3324
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Math

Students are starting Chapter 6, a unit about percent. Students will convert numbers into fractions, decimals and percents. We will be calculating mark-ups and sales prices. We will also be looking at simple interest.



Language Arts

In March, we will begin an interdisciplinary unit which connects the curriculum from different classes. In Composition/Literature, students will read various Greek and Roman myths. What makes someone a hero and human nature's desire to explain and understand the unknown are central topics of this unit. Present-day allusions to ancient Greek and Roman myths will also be explored. This interdisciplinary unit will culminate with our Toga Day. As soon as we set the date for Toga Day, we will let you know, but it is never too early to start planning for the perfect toga.

Middle School Track Season to Start Soon!

For 7th and 8th graders, our track season begins right after Spring Break. If your child has not been out for a sport this year and has NOT had a physical, make sure to schedule one before our practice begins.

Also, we will be having an on-line store for those who wish to purchase apparel such as hoodies, T-shirts and bottoms. This will take place in early March, so be on the lookout for an email with the details.



7th Grade News



Science

We are currently beginning our Circulatory System unit and will soon be starting Genetics.

Also in March, students will be getting information on their SCIENCE PROJECT. This is one that is slightly different than the traditional project. Parents, be looking for more information coming in the next few weeks.

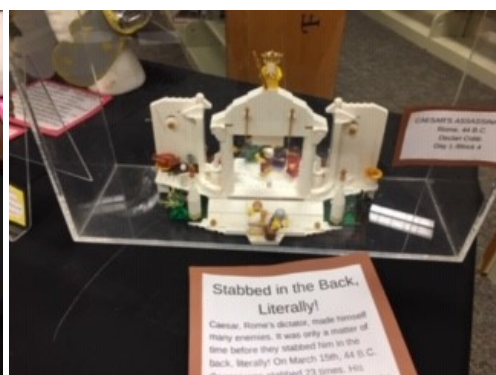
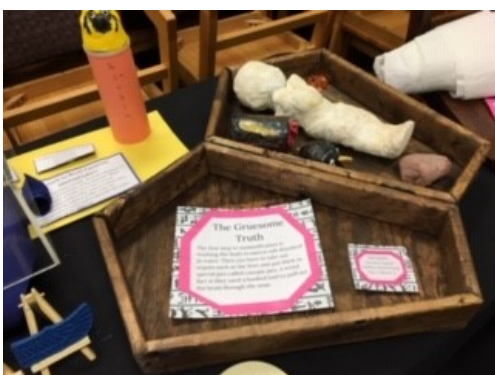
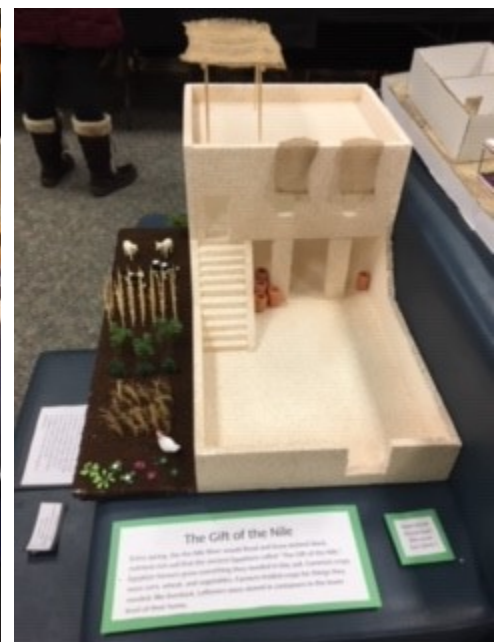
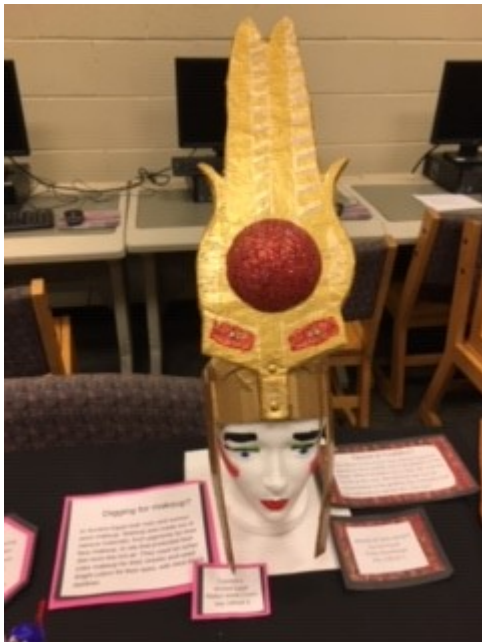


7th Grade News

World History:

The Seventh Grade Museum of Ancient Civilizations was a huge success! Students should be proud of their hard work doing research, writing, and creating such amazing projects!

We are currently "wrapping" up ancient Egypt, and will begin learning about Ancient Greece soon.



8th Grade News

Composition/Literature

8th graders in comp/lit have just started a new, and final, writing unit for this year. This unit is split into two sections, or bends. In bend I, students are writing a position essay on if violent role playing games are perilous or diverting for those who play them. In bend II, students will be arguing if child soldiers should receive amnesty or not. Bend II will fit with the Africa unit they are working on in social studies as a co-planned unit. This help students build background knowledge they then can apply to their writing. They are also continuing their work with Word Within the Word each week, as well as reading workshop.

Spanish

Students in 8th grade Spanish are busy reading graphic novels (in English) and learning about how they differ from traditional novels. They are reading like crazy and really seem to enjoy them! In Spanish right now, students are learning vocabulary for traveling, like places, activities, items to pack and weather.

Science

In March, 8th grade science will be studying the Earth History Time Line. This will be a fun and interesting trip back in time to find out what our earth was like in the past, what major geologic events happened to change the earth, and also what kinds of animals lived during each of the major time periods.

World Geography

Students will be charting a course for Africa in late February and early March. Students will have a focused and reading-leveled novel about an issue and area of Africa. Book talks and readings will be expected on Day 3's with lessons and projects pertaining to Africa's regions and cultures on days 1 & 2's.

Math 8

IT'S FINALLY HERE!!!! Pi is such an amazingly irrational number that it doesn't just get a day for 8th grade, it get's the whole month! Students will be working in "pi" groups for the month of March, earning points for great participation, homework completion, and various contests of math skill. While in groups, students will be studying other irrational numbers like certain square and cube roots and the Pythagorean theorem- $a^2 + b^2 = c^2$!

Algebra

Pi month is just as important for our Algebra folks. They will be working in pi groups too. They will be studying adding, subtracting, and multiplying polynomials. Remember FOIL? Then we will be doing the same process in reverse.

Tech Ed

Welcome to Tech Ed for the last 12 weeks of school. For our first unit, students will be studying robotics. They will be learning the purpose and uses of robots in our society, describe their effects on humans in terms of safety and economics, and investigate a career related to robotics. Then, they will design, build, wire, and program both open and closed loop systems, use motors and sensors appropriately to solve robotic problems, and troubleshoot a malfunctioning system using a methodical approach.

Middle School Track Season to Start Soon!

For 7th and 8th graders, our track season begins right after Spring Break. If your child has not been out for a sport this year and has NOT had a physical, make sure to schedule one before our practice begins.

Also, we will be having an on-line store for those who wish to purchase apparel such as hoodies, T-shirts and bottoms. This will take place in early March, so be on the lookout for an email with the details.

8th Grade Team

Mrs. Katelyn Demrow 882-3351
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Mr. Rich Fanning 882-3358
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Ms. Kelly Fanta 882-3350
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Mr. John Hanson 882-3340
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Mrs. Gretchen Kopf 882-3343
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Mr. David Kopf 882-3319
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Mrs. Brittany Shotliff 882-3315
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Specials Classes

Specials Team

Mr. Kendall Buttchen 882-3316
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Mr. Darren Demmin 882-3309
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Ms. Leslie Ferrell 882-3320
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Mr. Bob Harsevoort 882-3334
Band
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Ms. Cathy Kruckenberg 882-3308
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MUSIC FUNDRAISER

Thank you to everyone who bought or sold a Butterbraid! A special thank you and congrats to our top sellers who were awarded cash prizes.

3rd place: Braeden Koenecke

2nd place: Mikayla Samuelson

1st place: Aiden Pagel

No grade sold at least 400 Butterbraids to earn the pizza party, but 7th grade got close with 378. So any 7th grader who sold at least 1 Butterbraid got an ice cream sandwich at lunch as a thank you. Proceeds from this fundraiser allow us to purchase new music and band supplies, bring down field trip costs, pay for guest clinicians, and keep up with new technology in our music classrooms. Thanks again for supporting the music department!

SAVE THE DATES

Solo & Ensemble at Beloit-Turner Middle/High School on Saturday, March 9th (performance times will be handed out the week before)

7th/8th Grade Band Concert: Thursday, May 9th at 7:00pm

6th Grade Band Concert: Tuesday, May 14th at 7:00pm

6th Grade Chorus Concert: Tuesday, May 21st at 6:30pm

7th/8th Grade Chorus Concert: Tuesday, May 21st at 7:30pm

7th Grade Health: Students are at the end of the Human Trafficking Unit and completing their final projects. Thank you to all the parents that participated in Lesson #3 and for your thoughtful responses. Students were impressed and learned even more from the presentation by the Rock County Anti-Human Trafficking Task Force.

8th Grade PE: We are finishing our floor hockey and spin bike unit. We are also discussing the components of fitness and how it relates to all the units we do during the year. Next up is basketball.

6th Grade PE: Students are learning about the offensive and defensive strategies used in floor hockey.

Evansville High School Theatre Department

A huge cast featuring
TRIS, JC McKenna, and
EHS students!

Four Performances!

May 3 & 4 @ 7:30pm

May 4 & 5 @ 2:00pm

Evansville High School Performing Arts Center

**Tickets On Sale
In Late March!**



IAN FLEMING'S

CHITTY CHITTY BANG BANG

Music and Lyrics by Richard M. Sherman and Robert B. Sherman

Adapted for the stage by Jeremy Sams and Ray Roderick / Based on the MGM Motion Picture

Ian Fleming's Chitty Chitty Bang Bang is presented through special arrangement with Music Theatre International (MTI)

EVANSVILLE YOUTH CENTER

CALENDAR OF EVENTS

March 2019

1—High School Volunteer

Craft of the Week: Pony Bead Designs

4—NO SCHOOL/NO EYC

5—Foosball Tournament

6—Foosball Tournament

7—Let's Cook

8—Just Dance

Craft of the Week: St. Pat's Designs

11—Oversized Games

12—Party!

13—Slot Car Races

14—Bottle Bowling Tournament

15—Wii Archery Contest

Craft of the Week: Yarn Cups

18—Mystery Activity?

19—Library Alison

20—Wii I Spy

21—Movie Night

22—HALF DAY/NO EYC

BREAK—See Everyone April 1!